

Pharmacy Residency Program: Post-graduate Year 1

Description

The Pharmacy Residency Program Post-graduate Year 1(PGY-1), at the VA Caribbean Healthcare System, is a collaborative program between the School of Pharmacy University of Puerto Rico and the VA Caribbean Healthcare System. It is accredited by the American Society of Health-System Pharmacists (ASHP).

The program consists of a 12-month period of concentrated training in all aspects of pharmacy practice. It is a structured training program in which service complements the educational and experiential objectives of the residency. Formal procedures for site, preceptors, and residents evaluations are in place. The learning experiences are provided according to the level and type of experiences specified in the broad outcomes established for the program. The program is flexible, in that it will adapt to the needs of the individual resident; yet it will provide the basic foundation for quality pharmacy practice. The ultimate goal of the program is to enhance the resident's competence and skills in patient care, as a productive member of a health care team and to obtain in depth working knowledge of all other areas of clinical and administrative pharmacy practice.

Purpose

The purpose of this PGY-1 Program is to provide a structured and advanced education and training experience to selected, highly motivated and qualified graduates and pharmacists, so that they are prepared to pursue a Post-graduate Year-2 (PGY-2)-specialty pharmacy residency or fellowship, assume an advanced pharmacy practice or an academic position.

The pharmacists completing this program will be competent practitioners that provide evidence-based, patient-centered care medication therapy management with interdisciplinary teams, manage and improve the medications use process, exercise leadership and management skills including project management skills, and effectively utilize medical informatics in their professional practice. They will be proficient in the provision of medication information and will exercise effective teaching skills toward patients, other healthcare professionals and pharmacy students. They will contribute to pharmacy literature through their involvement in practice research and the dissemination of results. They will demonstrate a mature professional practice characterized by self-management, reflection and continuous learning.

Program Outcomes

- Manage and improve the medication-use process.
- Provide evidence-based, patient-centered medication therapy management with interdisciplinary teams.
- Exercise leadership and practice management skills.

- Demonstrate project management skills.
- Provide medication and practice related education/training to health care professionals and pharmacy students.
- Utilize medical informatics.
- Conduct pharmacy practice research.
- Demonstrate additional competencies that contribute to working successfully in the health care environment.

Learning experiences

Orientation and institutional training
 Direct Patient Care Rotations
 Practice Management
 Teaching at the School of Pharmacy -UPR
 Service/staffing rotation
 Investigational Drug Services

Direct Patient Care Rotations:

- General Medicine
- Critical Care
- Therapeutic Drug Monitoring
- Anticoagulation clinic
- Primary Care Clinics
- Pain and Palliative Care
- Geriatric Evaluation and Management Primary Care Clinic
- Oncology
- Home Based Primary Care (HBPC)/Blind Rehabilitation Center (BRC)

Residents' responsibilities

Each resident will be required to:

- Complete a research project
- Complete at least one medication use evaluation
- Present two formal conferences for the Pharmacy Staff
- Complete one Practice Management project
- Present his/her research project in a professional meeting
- Attend the PR Pharmacists Association Annual Meeting
- Actively participate in residency Conferences and educational activities
- Prepare a portfolio of his/her practice and development

Benefits

- Stipend: \$45,429 (includes health/and life insurance benefits)
- 35 accrued leave time: 13 personal days, 13 sick leave & 9 holidays
- Administrative leave for educational meetings
- Teaching hospital

Certificate

- A certificate of residency accredited by ASHP is awarded to the residents who successfully complete the residency program.

Faculty

NAME	TITLE	POSITION
José O. Rosa	BSPH, RPh	Chief of Pharmacy Service
Juan F. Feliú	PharmD	Administrator PGY-1 Pharmacy Residency
Mirza Martínez	PharmD	Director PGY-1 Pharmacy Residency
Giselle Rivera	PharmD	Clinical Pharmacy Coordinator
Hector Cintrón	PharmD	Clinical Pharmacist Specialist-Critical Care
Iadelisse Cruz	PharmD	Clinical Pharmacist Specialist- Geriatrics
Lymaris Cruz	PharmD	Clinical Pharmacist Specialist- Internal Medicine
Lucía García	PharmD	Clinical Pharmacist Specialist- HBPC
Doris Bonano	PharmD	Clinical Pharmacist Specialist- Anticoagulation Clinic
Margarita Hernández	PharmD	Clinical Pharmacist Specialist- Internal Medicine
Yanira López	PharmD	Clinical Pharmacist Specialist- Primary Care Clinics
Monica Sanabria	PharmD	Clinical Pharmacist Specialist – Critical Care
Carlos Méndez	PharmD	PI Coordinator
Ivette Morales	PharmD	Clinical Pharmacist Specialist- Internal Medicine
Janin Monterrey	PharmD	Clinical Pharmacist Specialist-Primary Care Clinics
Nieves Velazquez	BSPH, RPh	Research Pharmacy Coordinator
Lisandra Pérez	PharmD	Clinical Pharmacist Specialist- Anticoagulation Clinic
Dayna Quiñones	PharmD	Clinical Pharmacist Specialist- Internal Medicine
Jany's Sánchez	PharmD	Clinical Pharmacist Specialist- Pain Clinic and Palliative Care

Requirements:

Academic: Doctor of Pharmacy (Pharm.D.) from an accredited College/School of Pharmacy.

Professional license: Licensure may be through any U.S. state or Puerto Rico.

Nationality: U.S. citizenship.

Interview: An on-site panel interview.

Letters of recommendation: Three formal letters using established format.

Letter of Intent and Resumé

Language: Fluent in English and Spanish

Address all inquiries and application materials by January 15th to:

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