ACPHS Teaching and Learning Program (TLP) for Residents/Fellows
August 2013 - May 2014

Program Goal: To foster knowledge and skill development in various aspects of teaching and learning.

Program Objectives: Upon completion of this program, the participant will
1. Compare and contrast effective teaching, learning, and assessment strategies in various learning environments.
2. Explain key elements of a teacher’s lesson plan for teaching, including development of learning objectives and related assessments of student learning.
3. Develop a lesson plan for a classroom instruction, a continuing education session, and a group facilitation class, under the direction of an assigned faculty mentor.
4. Deliver live classroom instruction, a continuing education session, and a group facilitation class, under the direction of an assigned faculty mentor.
5. Engage in formative and/or summative assessment of student learning in the classroom lecture, small group facilitation, continuing education, and experiential education setting.
6. Reflect on the four TLP Teaching Experiences through self, mentor/preceptor, and student assessment.
7. Write a personal reflection on TLP Teaching Experiences, for inclusion in an optional Teaching Portfolio.
8. Develop and regularly revise a Teaching Philosophy statement.

Program Audience/ Cost: Residents and fellows currently training with an ACPHS-affiliated institution may enroll in TLP free of charge. Participants, however, may incur travel costs to complete the required live teaching experiences at their respective ACPHS campus.

Program Format: TLP is divided into 2 sequential parts which aim to develop teaching skills.

- **TLP Part I** will develop the participant’s knowledge and comprehension of pedagogical topics such as teaching strategies, active learning, learning objective development, lesson planning, and student assessment. TLP Part 1 is offered primarily through the TLP Online Course (readings, seminars and related activities), offering flexibility and 24/7 access for busy post-graduate trainees. To promote integration of learning and create a community of learners, a **LIVE TLP Orientation Seminar** will be required at the start of TLP Part 1, followed by a **LIVE TLP Teaching Prep Seminar** required to complete TLP Part 1.

- **TLP Part II** enables participants to apply knowledge related to teaching through the design and delivery of 4 different Teaching Experiences. Three of the Teaching Experiences (classroom lecture, group facilitation class, and continuing education session) will involve working with an assigned ACPHS faculty mentor. The experiential education Teaching Experience will involve co-precepting student(s) during one experiential education module assigned to an ACPHS preceptor at the residency/fellowship site. TLP Part II will also involve development of materials for a Teaching Portfolio, including teaching evaluations, a personal Teaching Philosophy statement, and a summative reflection essay.
**Program Requirements:** To successfully complete the program, all TLP residents/fellows are required to complete the following by the provided deadlines. LIVE seminar dates will be communicated in advance.

1. Complete **TLP Enrollment** (sent to programs electronically) no later than **July 25, 2013.**
2. Attend **LIVE TLP Orientation Seminar** at either ACPHS campus **(August).**
3. Complete the **10-week TLP Online Course** (starts after Orientation Seminar; **August - October**).
   - Requires computer with internet and email address for course communications.
   - Offered via ACPHS Learning Management System (free website).
   - Online course is divided into weekly learning modules involving lecture recordings, assigned readings, and writing assignments (i.e., discussion board or brief written work submitted online).
   - Participants typically dedicate ~2-3 hours per weekly learning module (opens each Sunday).
   - While the program is self-paced, the online course will be monitored to assure that each resident/fellow is on track. If participation or program progression concerns arise, the TLP Director(s) will contact the involved participant and Residency/Fellowship Program Director.
4. Attend **LIVE TLP Teaching Prep Seminar** at either ACPHS campus **(in late October - early November).**
5. Work with assigned **faculty mentor** regarding preparation, delivery and evaluation of classroom lecture, group facilitation, and continuing education session Teaching Experiences*.
6. Complete the four (4) required **TLP Teaching Experiences** **(offered November – May).**
   a. *Classroom lecture*, offered live from either ACPHS Campus.
   b. *Group facilitation class* (e.g., laboratory, elective, or workshop session) at either ACPHS campus.
   c. *Continuing education session* (at least 1-hour LIVE continuing education).
   d. *Experiential education rotation* co-precepted with residency site preceptor(s), for at least one ACPHS pharmacy student.
7. Attend **LIVE TLP Teaching Experiences Seminar** at either ACPHS campus **(April).**
8. Upload required formative and/or summative assessments documenting teaching/learning in the classroom lecture, small group facilitation, continuing education, and experiential education setting.
9. Submit all **forms, assignments and teaching portfolio materials** by deadline **(end of program May).**
10. Contact **Program Directors** with any questions/concerns, and verification of TLP requirements.

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<th>Title</th>
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<tbody>
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