



ACPHS Teaching and Learning Program (TLP) for Residents/Fellows

August 2013 - May 2014

Program Goal: To foster knowledge and skill development in various aspects of teaching and learning.

Program Objectives: Upon completion of this program, the participant will

1. Compare and contrast effective teaching, learning, and assessment strategies in various learning environments.
2. Explain key elements of a teacher's lesson plan for teaching, including development of learning objectives and related assessments of student learning.
3. Develop a lesson plan for a *classroom instruction*, a *continuing education session*, and a *group facilitation class*, under the direction of an assigned faculty mentor.
4. Deliver *live classroom instruction*, a *continuing education session*, and a *group facilitation class*, under the direction of an assigned faculty mentor.
5. Engage in formative and/or summative assessment of student learning in the classroom lecture, small group facilitation, continuing education, and experiential education setting.
6. Reflect on the four TLP *Teaching Experiences* through self, mentor/preceptor, and student assessment.
7. Write a personal reflection on TLP *Teaching Experiences*, for inclusion in an optional Teaching Portfolio.
8. Develop and regularly revise a Teaching Philosophy statement.

Program Audience/ Cost: Residents and fellows currently training with an ACPHS-affiliated institution may enroll in TLP free of charge. Participants, however, may incur travel costs to complete the required live teaching experiences at their respective ACPHS campus.

Program Format: TLP is divided into 2 sequential parts which aim to develop teaching skills.

- **TLP Part I** will develop the participant's knowledge and comprehension of pedagogical topics such as teaching strategies, active learning, learning objective development, lesson planning, and student assessment. TLP Part 1 is offered primarily through the TLP Online Course (readings, seminars and related activities), offering flexibility and 24/7 access for busy post-graduate trainees. To promote integration of learning and create a community of learners, a **LIVE TLP Orientation Seminar** will be required at the start of TLP Part 1, followed by a **LIVE TLP Teaching Prep Seminar** required to complete TLP Part 1.
- **TLP Part II** enables participants to apply knowledge related to teaching through the design and delivery of 4 different *Teaching Experiences*. Three of the *Teaching Experiences* (classroom lecture, group facilitation class, and continuing education session) will involve working with an assigned ACPHS faculty mentor. The experiential education *Teaching Experience* will involve co-precepting student (s) during one experiential education module assigned to an ACPHS preceptor at the residency/fellowship site. TLP Part II will also involve development of materials for a Teaching Portfolio, including teaching evaluations, a personal Teaching Philosophy statement, and a summative reflection essay.



Program Requirements: To successfully complete the program, all TLP residents/fellows are required to complete the following by the provided deadlines. *LIVE seminar dates will be communicated in advance.*

1. Complete TLP Enrollment (sent to programs electronically) no later than **July 25, 2013**.
2. Attend **LIVE TLP Orientation Seminar** at either ACPHS campus (**August**).
3. Complete the 10-week TLP Online Course (starts after *Orientation Seminar*; **August - October**).
 - Requires computer with internet and email address for course communications.
 - Offered via ACPHS Learning Management System (free website).
 - Online course is divided into weekly learning modules involving lecture recordings, assigned readings, and writing assignments (i.e., discussion board or brief written work submitted online).
 - Participants typically dedicate **~2-3 hours per weekly learning module** (opens each Sunday).
 - While the program is self-paced, the online course will be monitored to assure that each resident/fellow is on track. If participation or program progression concerns arise, the TLP Director(s) will contact the involved participant and Residency/Fellowship Program Director.
4. Attend **LIVE TLP Teaching Prep Seminar** at either ACPHS campus (**in late October - early November**).
5. Work with assigned faculty mentor regarding preparation, delivery and evaluation of classroom lecture, group facilitation, and continuing education session Teaching Experiences*.
6. Complete the four (4) required TLP Teaching Experiences (**offered November – May**).
 - a. *Classroom lecture, offered live from either ACPHS Campus.
 - b. *Group facilitation class (e.g., laboratory, elective, or workshop session) at either ACPHS campus.
 - c. *Continuing education session (at least 1-hour LIVE continuing education).
 - d. *Experiential education rotation* co-precepted with residency site preceptor(s), for at least one ACPHS pharmacy student.
7. Attend **LIVE TLP Teaching Experiences Seminar** at either ACPHS campus (**April**).
8. Upload required formative and/or summative assessments documenting teaching/learning in the classroom lecture, small group facilitation, continuing education, and experiential education setting.
9. Submit all forms, assignments and teaching portfolio materials by deadline (**end of program May**).
10. Contact Program Directors with any questions/concerns, and verification of TLP requirements.

Faculty	Title
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